

## Talawanda EMPOWERS

Dear Parents/Caregivers,

For the past year teachers, parents, and administrators have met to discuss and give input on the EMONI grading system used to report how students are performing in the classroom. After much input and reflection, Talawanda Elementary schools; Kramer, Bogan, and Marshall will be changing from the EMONI reporting system to a numerical system. The purpose of this reporting change is to better communicate with parents and students about the achievement of grade level expectations. Students will be marked using a 4 point scale indicating how well a student has mastered the grade-level standards.

## A "4" at the beginning of the year does not indicate your child has mastered that standard, but rather they have mastered the information that has been introduced to date.

	Description
4	The student has a thorough understanding of the standards assessed to date and can independently apply learning to all situations.
3	The student has an adequate understanding of the standards assessed to date and often applies learning to familiar situations.
2	The student has a limited understanding of the standards assessed to date and applies learning to familiar situations with support. Improvement is needed.
1	The student has a minimal understanding of the standards assessed to date and rarely applies learning. Significant improvement is needed.
Processing Skills	Consistently Meeting Expectations Often Meeting Expectations Rarely Meeting Expectations Not Meeting Expectations

Below is the updated marking system which will apply to grades K-5.

We believe that these new changes will help students and parents better understand where the student is academically. Should you have questions, please do not hesitate to contact me.

Sincerely,

Andrey O. Legg

Lindsey Gregg Director of Teaching & Learning Talawanda Schools